

NEED OF STATE COUNCIL FOR TEACHER EDUCATION (SCTE) FOR STRENGTHENING OF TEACHER EDUCATION

UADDHAV VIJAY POL

Assistance Professor

S.M.S.T. College of Education, Talegon Dabhade ,

Tal.- Maval, Dist.- Pune.

Mobile No. - 9404232248

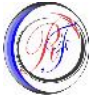
Email :- uaddhav007@gmail.com

In our country, Teacher Education programmes are implemented in mainly two phases . One for pre-primary and primary teacher education course i. e .D.Ed. and second for secondary and higher secondary teacher education course ,i.e. B.Ed. In all states of India D.Ed. is course run by the state government education department and B. Ed. Course is run by the university. In general teacher education programme is monitored and controlled by the National Council for Teacher Education (NCTE) and its regional offices. But in today's scenario, it is seen that , NCTE fails to provide qualitative teacher Education programmes. Thus it is recommended that for betterment of teacher education programme, there is a need of a State Council for Teacher Education (SCTE) in every state.

A teacher is always a student for whole life because his/her education continues the whole life from his birth. Some teacher are inborn teachers. They do not need any long training for teaching . Inborn teachers are more effective in teaching than the teacher who does not have inborn capacity and formal training .To enter teaching profession there is a requirement of formal training. After entering teaching profession too in-service training is needed . To implement policy about Pre service and in service training is much more complicated in the present context. There are lots of difficulties for deciding policies about teacher education. The nature of Teacher education programme is different from country to country as well as state to state .

Today's Teacher Education in India

From 1973 National Council for teacher education (NCTE) is one of the body which gives guidance to the central government and state government in all matter related to the teacher education . Co-ordination with NCERT and Education Department , National Council for Teacher Education (NCTE) tries to maintain quality in teacher education programme. But NCTE could not get success in maintaining quality in teacher education programme. After National Education Policy (1986), Indian parliament gave status to NCTE as a statutory body by the act of 1993. NCTE headquarter is situated in Delhi and four regional offices(Bangalore, Bhubanesher ,Bhopal and Jaipur) were established for maintaining quality in teacher education. NCTE and it's regional offices are do administration works , educational planning , to give legal guidance , research , monitoring, curriculum and innovative programmes.



Problem related to Teacher Education

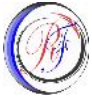
The quantitative increase of the teacher education institutions seemed to cause the fall in quality and steeped corruption. Human Resources Development ministry has expressed the doubts about the maintain of quality of teacher education by the NCTE and its regional offices. HRD ministry issued show cause notices for NCTE and his regional offices asking for the causes behind this degradation in quality. But NCTE and its regional offices has failed to control and maintain quality in teacher education institute in India. Supreme court justices G. S. Sanghavi and justices Ashokkumar Ganguly expressed their opinion about northern regional offices of NCTE that there is no need of such regional office which cannot functioning properly.

Reasons behind the degradation of quality of Teacher Education Institutes

- Previously, aim was different for establishment of teacher education institute. It was related to the improvement of quality in teacher education institute. But today's aim about to get profit from teacher education institute.
- No strict policy has been implemented by the NCTE and its regional offices for granting permission to start teacher education institute.
- There is no co-ordination among NCTE, NCERT, UGC, University and State government.
- There is no strong action or hard punishment for teacher education institutes which fake documents for granting permission of their institute.
- No effective implementation of rule and regulation about quality maintenance in teacher education institute by the NCTE and its regional offices.
- NCTE and its regional offices has to cover larger areas to maintain quality of teacher education institute. which makes the work more complicated.
- There is no uniformity in rules and regulation about teacher education in all states. In 2008 National Knowledge commission (NKC) has pointed that India there is inadequate facilities for teacher education institute and these institute are not working properly.

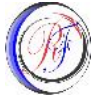
Need of State Council for Teacher Education (SCTE)

National Council for Teacher Education (NCTE) is facing problem in Quality maintain in Teacher Education programme . There are no doubt about increasing number of institution is increased. But there is decrease in quality and status of teacher education institute. If each and every state establishes a of State Council for Teacher Education (SCET) it will be possible to maintain quality in teacher education institution. SCTE must be given complete administrative and education right about teacher education. SCTE will be working under the control of NCTE . SCTE will given direction to the university so as to open and close teacher training institutions.



Expected duties of SCTE

- Through SCTE survey can be conducted about the number of teachers is required in future. So SCTE will be given the right to decide the total number admissions in teacher training institute in each academic year. It is helpful to utilize the human resource and there will be no question arise about unemployment.
- SCTE will have the right to verify all the documents provided by the teacher education institution for the permission of institution. If a fake document is produced by the institute, SCTE will have the right to take legal action against the institution.
- SCTE has to appoint an Observer according to their merit, qualification and experience. If the Observer does any malpractices, he or she should be banned from SCTE and SCTE will have the right to take legal action against him or her.
- SCTE should make an effort to maintain co-ordination among university, government and education department in each state.
- In each state, SCTE make take initiative to open Independent university. for Teacher Education to maintain the quality of teacher education in India. So it can produce uniformity in teacher education institutions in different states.
- Co-coordinating with of NCTE , SCTE should arrange inspection from time to time. One for opening the teacher education institute and second as spot inspection without informing the teacher education institution to know ground reality and exact picture of that particular institute.
- SCTE has to maintain proper dialogue with teacher educators and students for knowing their problems and to solve the problems.
- SCTE has to establish a Research Cell to promote the researches in teacher education institute.
- SCTE has to have the right to take legal action against teacher education institution where there is malpractices.
- SCTE has to be conscious about the quality of teacher educators and has to verify it time to time.
- Teacher appointment in school and colleges must take place through SCTE . Each and every student D.Ed. and B.Ed. has to be enrolled or registered their name in SCTE for the job of teacher.
- SCTE has to monitor the attendance of teachers educator and students through biometric system. It has to be verifying time to time .
- SCTE must maintain and the update data base containing all information about all the teachers in state related to teacher education.



Conclusion

For improving quality of teacher education, we steps must be taken by the government for the establishment of State Council for Teacher Education. It is needed for the strengthening of future human resource as well as national development.

References

1. Parasnis N.R.,(2008) , “Teacher Training” ,Pune : Nityanutan Prakashan
2. An Anthology of Best Practices in Teacher Education: NAAC and Commonwealth of learning (COL) Canada 2007
3. Web sites :
4. <http://www.ncte-india.org>
5. <http://www.nkc.india.org>