



CURRICULUM REFORMS IN TEACHER EDUCATION

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Abstract

Teacher education is a process of learning and when this word is attached with teacher than it becomes vast because teacher is a person who teaches the things according to different age groups if that every century has witnessed deferent social transformations. According there has been new emphasis and shift in educational processes. Also within the specialized area of teaching and learning itself the growth of knowledge has assumed almost unmanageable proportions. Would wide and instantaneous communication not only make aware of the importance of teaching and learning but make us expect far more of our teacher. This has been necessitating corresponding changes in teacher education with assume greater importance in coming years. This is observed due to following two factors.

Introduction

Policy of the government to provide universal free and compulsory elementary education. As well as a high subsidies sub side's secondary and senior secondary education to Indian citizens. Because of this policy teacher education will be called upon to education large number of the teachers than ever before

The teacher education sector will be and considerable news sure because to make them provide the teacher who are imparting quality education. Indian citizen are aware of policy of government but quality education is demanded by everyone, this experience provide a great importance to providing a great teacher and increases with the economic development of the country.

This is turning calls for imprudent in structure and organization of teacher education, building up infrastructural facilities in teacher education. Institutions and reorientation of their education and training programmer. It is very true when educational system is improved demand of quality education system is improved demand of quality education system is improved demands of the society, changed sought to be met through its education system. Challenges to accept teaching roles are forwarded by the development of comprehensive education, by combining general education with pre-vocational education by articulating primary school with secondary school and secondary schools with senior secondary school. Several new demands are certainly ensured from technological and social changes. According to requirements off changed patron of educational system this demand subject enrichment for teachers and in service reinforcement to scope up with the explosion of knowledge. A new mythology never starts without any reason. It came over the problems and issues of the old century and looks forward to new problems and solutions due to new problems and solutions due to new social systems. Previously the professional education of the teachers was not



regarded as making a particularly significant contribution to the prospect of the educational enterprise as a whole and indeed it was not infrequently argued that it could be dispensed with altogether.

This was because the study of education was not acknowledged as an intellectually respectable discipline. Teachers training institution are playing important role in higher education as program for teacher education has expanded due to the tremendous growth in what we know about children their learning attitudes. Personalities and other characteristic have come to regard teaching as a profession teacher is of two kinds one by his own desire and another become teacher because of requirement and personal. In terms of the professional preparation that it offered a teacher education institutions could be wholly out of phase with the needs and aspiration of the school. Those who controlled and operated the school were able to adapt an indulgent attitude towards teacher education and sub point in the followings.

Calls for change in Teacher Education

Motivation of other teacher

A teacher is qualified to teach the effort for the learning. It gives an image that the occupation is personal initiative. One way for professional development is to become member of organization and professional journals. To observe other talented teachers as trusted colleagues to act critique, experimenting with strategies, attending seminars of workshops are other ways of continuing education.

Proper Selection Input

Selection procedure pray lead to deterioration of the quality of teachers most of those applying for admission to teacher education motivation. Therefore proper selection teachers should be made on the basis of aptitude test and personal.

General Education is as well as specialization

Teacher Education is a general education as well as specialization should give a equal to the other best educated members of society like. Which is future teacher can understand the context of their world. A strong foundation of general education needs knowledge of all courses of literature. Teacher should have a subject in the field they plan to teach as well as two related areas.

Teacher Training is as true

Teacher Training committed to professional behavior and must be guided. He should adopt high standard of the teacher education. Teacher should do innovative and infective thinking about how to teach more effective. This professional development should continue throughout life because they encounter unannounced situation.

Continuing Development in The Teacher Education

Teacher development in the teacher education should see themselves as both teacher and learner. Into this fast paced, the content as well as methods and material for teaching is



continuously changing. So a teacher should be involved in continuous learning and decision management programme. He may face serious problem in front of students.

Importance of vision In Teacher Education

One who aspires to become an effective teacher should have personal vision and committed to it. Teacher's interaction is at different society, a teacher engages in much interaction. A personal vision or set of values provide a frame work with which they respond and to make use of conceptions without a vision a teacher's behaviors becomes reflexive inconsistent and short vision and excellence is a vital component of professional life. It is very difficult because they have to reach unattainable goals with inadequate tools only a clear vision with charged up heroes.

Teachers Education of change in society people

Teacher education deals with intellectual individuals who have responsibility only information processing through content is not sufficient. It is necessary to empowering the person to pursue meaning to make increasing sense of their actually. The teachers of teacher education need to be transformative intellectual who teach their students to be critical thinker and active informed citizens.

Teacher Education need in software and other goals of education

As we are talking about quality improvement in subjects and it is important that the trains should evaluate. It gives and extra sense of responsibility that whatever the strategies, methods or means are used to transferred knowledge must be assessed properly. It is to be remembered that they are the means to achieve the target but not the target.

Teacher Education is an effective means

Teacher education should provide opportunities for professional development during the whole service period. It will act as source of motivation like other profession there should be updating programmes as workshops orientation, seminars but all these provisions should have some extra imitation through appraisals incentives.

Criteria of their quality important in Teacher Education

As we are there concerned with quality the most important aspect is to do quality assessment of teacher, as well as of institutions. The evaluation process is a dynamic performance and corrective actions. It should be pro-active in nature instead of being reactive. Quality assurance by Frazer organization has following components.

- Maintaining of the responsibility.
- Feeling of ownership.
- Open decision making.
- Group interest.

Teacher education has becomes the defining element of education in this century in the context of new social scenario.

**Conclusion**

Teacher education is both quantities and qualitative teacher education demands a lot of dedication and commitment on the part of the teachers and teacher educators. We need to assess the work performance at regular intervals. Practice teaching the weakest. The schools should be given clear guidelines for their co-operation in conducting practice teaching and internship. The laboratories for sciences, social sciences psychology computer education etc. should be strengthened keeping in view the demands of the student teachers. Modern educational Technology should be given priority in teacher education programmes. The teachers, teacher educators and policy makers should work hand in hand, in order to bring about excellence and quality in teacher education.

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