

PROGRAMMES FOR ENHANCING QUALITY OF TEACHER IN TEACHER EDUCATION

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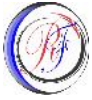
Introduction

Today's competitive world demands good quality education. It is said that the quality of a nation depends upon the quality of its citizens and the quality of citizens in turn depends upon the quality of education. It includes such as academic environment, campus environment, classrooms, support services, infrastructure, e-library and the most prominent i.e. teacher educator. The competition will compel and motivate teacher educators to improve the quality of education. Globalization is an irreversible phenomenon at least in our country. Educational sector cannot remain unaffected when every other sector is buffeted by the same. Globalization is the flow of technology, economy, knowledge, people, values, ideas across borders. The globalization process emphasizes on collaboration. It may in any area of teacher educator such as research, teaching, evaluation, knowledge, curriculum development instructional material development etc. It will help in bridging the gap which exists due to lack of vision. The output will serve the human beings living on this globe. It will provide an opportunity to change the views and form positive attitude towards education. Nowadays teaching as a profession does not attract the best of the talent. It is regarded as a thankless job, poor log paid appreciated neither by students nor by the society. Unless there is a change in this attitude, quality will be difficult to achieve. It requires a culture for quality. It should also be a willingness to spend good money on quality, money for providing good infrastructure, money for recruiting and holding on to quality faculty and money to sustain the quest for quality.

The present paper has focused the key role of teacher educator in education. Globalization, privatization, liberalization and digitization have swallowed today's teacher educator. A traditional teacher has got the climax of information technology, wearing technology; teacher educator has the heart of information communication technology.

Steps towards Quality in Teacher

1. To improve and develop infrastructure.
2. To design and implement quality in curriculum.
3. To implement healthy and effective teaching-learning process.
4. To implement new methods, techniques and devices for teaching-learning process.
5. To motivate teachers to improve themselves in extra & co-curricular activities.



- 6.To encourage teachers to contribute to the national and international conferences/ seminars / workshops etc.
- 7.To inspire teachers to give best results in their respective subjects and to improve the results of college.
- 8.To make aware teachers of their contribution in the field of research.
- 9.To design and implement effective plan of management.

To inculcate quality in teacher, teacher should introduce the following in his life -

1. Self - enquiry
2. Self - identification
3. Self - explanation
4. Self - analysis
5. Self – evaluation

Quality stands for -

- ✓ Q - Quest
- ✓ U - Understanding of children
- ✓ A - Active
- ✓ L - Lovable
- ✓ I - Intelligence
- ✓ T - Total management
- ✓ Y - Yearn

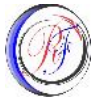
Now, we have to understand and think for quality enhancing in teachers by following directions.

A) Infrastructure

The maintenance of infrastructure is the key role in quality concern. Teacher should design and execute the well planning of infrastructure. For its effective use, many innovative things could be done. It is necessary to deal with utilization of infrastructure which must be available and be adequate for setting a stage for quality for the teachers.

The following ways are helpful to enhance quality of teachers -

- 1.ICT has the capability to prepare a teacher for a rapidly changing world scenario. Teacher can use ICT as a tool to find, explore, analyze and exchange.
- 2.Library plays a role of learning resource of a teacher. Teacher can be exposed to new addition of book with library. It can run the Teachers circle in which weekly sessions could be organized where the teachers may be given opportunity to present the matter they have read. So the qualities of excellence could be inculcated. Provision of best library facilities to stimulate creative and critical thinking of teachers.
3. Teacher should be acquainted with LCD, a modern teaching aid.

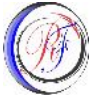


4. Teacher should use Laptops, computer and other modern teaching aids which are the real store of teacher knowledge. It helps to inculcate the best norms of qualities in the mind of teachers.
5. The colleges having credit societies can encourage the teachers to buy the electronic teaching aids with reduced interest rates.
6. The teacher should be provided resource support.
7. Teaching aids such as OHPs, LCD projectors, microphones should be available in a number of departments.
8. A new computer laboratory is to be setup under the UGC scheme.
9. Technological innovations like close-circuit cameras, computers with internet connections, LCDs with screen in every class should require.
10. Orientation of teachers towards the parameters of quality.
11. Reading material for teachers on changing paradigm in educational system.
12. Technological resources for modern teaching methodology viz. computers, internet, OHPs, LCD projectors etc.
13. Infrastructures for healthy relationship between instructional employees and others associated with teacher education adequately and appropriately contribute to teacher development.
14. We have to remove and eradicate dull and passive classroom situation, which can't involve students with good and satisfactory responses.
15. Aesthetic awareness plays a vital role in qualitative teacher education.

B) Curriculum

Today's teachers are heavily burdened with the so called essentials of curricula and syllabi to be covered within a stipulated period of time, the wailings of desirable of significant values remaining alien and unexercised. To enhance quality in teacher, teacher has essential...

1. To develop and plan the given curriculum in detail.
2. To collect, produce and use a variety of appropriate curricular resources, especially teaching, learning and testing materials.
3. To participate in and guide at least some co-curricular / non-academic activities including SUPW, social services etc.
4. To contribute to curriculum designing and development to the extent and in ways expected / permitted.
5. To plan for the effective, meaningful curricular differentiation, emphasizing, ensuring, mastery of minimum essentials for all.
6. In-service education of teachers is commonly understood to include the collegiate and school-based programmes of professional study and work in which the teacher is involved after he has been certified and employed. We shall deal more primarily with school-based programmes. These include institute workshops, after school and summer activities.
7. Curriculum should require depth, multidisciplinary themes, knowledge integration and application by knowledge.
8. Curriculum should maintain the values which make civilized and moral teachers.
9. Curriculum should inspire and enable teachers to develop their capabilities to the highest potential levels throughout life. So that, they can grow intellectually, well equipped for work.



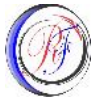
10. Curriculum should increase knowledge and understanding for teachers on sake and to foster their application for the benefit of the economy and society.
11. Curriculum should serve the needs of a teacher as an adaptable, sustainable, knowledge based at local, regional, national and international levels.
12. Curriculum should play a major role in shaping a democratic and civilized teacher.
13. Curriculum should develop total quality teacher with vision, values, skills and positive attitude.

C) **Methods**

Education today is undergoing diverse changes. Today's teachers are fraught with the very concept of education. Is education benefit of teaching? Nowadays, devotion to teaching is replaced by addition to earning. Teaching is always a dynamic activity. It unfolds a world of knowledge and information experience etc.

To enhance quality in teacher...

1. To teach creativity, a teacher should have a theoretical orientation, a tolerance for complexity, a capacity for creative thinking, a capacity to provide love.
2. To teach successfully, a teacher should have an interest in knowing pupils as individuals, an ability to establish a relationship of mutual trust, respect, a competence in leading and shaping discussions. It is an ability to encourage and aid pupils involved in individual and small group tasks.
3. To teach the culturally disadvantaged, a teacher should have a concern and caring for students, readiness to hold the students hand, an ability to build self-respect and trust.
4. Reflective reaching is fundamental to programme development of teacher. Teacher should be open-minded in welcoming unexpected incidents derives in the form of new theories knowledge and experience supplied by students. Teacher should allow wider avenues of introspection. Teacher should generate a revolutionary approach to negotiate reflective thinking by allowing pupils a warm and cordial atmosphere of exchanging and developing radical effulgence of reflective thinking.
5. To prepare teachers to be well-informed of the latest trends and tendencies about values in life and work everywhere.
6. To stimulate teachers to come in close contact with their pupils/students worst affected in devaluation of values and establish a healthy relationship.
7. To be a good model of a human being, citizen and teacher.
8. To select sequence and structure the objectives and contents, and the activities and experiences effectively.
9. Teacher should try to cater to individual differences maximally in different ways.
10. Teacher should make the best use possible of all available resources, human and materials.
11. Teacher has the responsibility to combine in a balanced way total class instruction, group processes and individual assignments.
12. Teacher should maintain an informal, friendly co-operative, pleasant climate with wide student's participation and sense of contribution.
13. Teacher should provide for reasonable student participation in design making, planning, implementation, evaluation etc.
14. Teacher should demonstrate the various strategies, methods, tactics, techniques etc.
15. Teacher should cater diverse learning needs of students.
16. Teacher should introduce innovations in teaching, learning and evaluation.



17. To motivate students to adopt modern pedagogical techniques to give the best to the students.

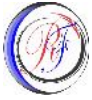
D) Management and Administration

To enhance quality in teacher, management and administration -

1. To look at the classroom as a working space.
2. Awareness of individual differences.
3. To discuss strategies with students.
4. To know the background, conditions and capacities of each students.
5. To inform students about the goals and the best methods and discuss the programme with them.
6. To clear about evaluation criteria, feedback etc.
7. To maintain healthy and satisfying relations with students, colleagues, management, parents and community.
8. To maintain proper psychosocial climate, manage classes, groups and problem student's situations, with a positive outlook and with adequate individual attention.
9. To contribute to guidance and counseling services.
10. To render needed assistance in institutional management and organization.
11. Management and administration should think of teacher, who can face the various problems arise in future. Management and administration should think to start advance courses to develop global competencies among teachers.
12. Management and administration should have visionary approach regarding advance courses which foster quality and status of teacher.
13. To inculcate excellence, management must identify teachers strengths which foster quality development.
14. Management should develop appropriate need based curriculum to suite the professional and personal needs of the teachers.
15. Management should involve teachers in decision making and implementation and to acknowledge their contribution.

Conclusion

In today's rapidly growing and dynamic environment, the role and responsibility of teachers are becoming more complex. Teacher is being challenged with the task of increased teaching load, research responsibility and continuous improvement in skill. Quality education transforms a teacher into a well-informed and deeply motivated. Teacher can think critically, analyze problems of society, look for solutions and accept social responsibilities. It is true to some extent that as a teacher is the only entity who is in direct contact with students. For enhancing teaching process, teachers must have visionary approach of how and when to use appropriate advance method and techniques of teaching. Teacher can sustain good practice in teaching with the help of advanced teaching procedure. Teacher should think of continuous academic growth of professional development whenever opportunities arise. It is obligatory for teachers to enrich the qualification for running effective teaching-learning programmes. So, if we want a powerful, effective, excellent teacher let the education system adopt above ideas related to quality concern of teacher.



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