

## INNOVATIVE PRACTICES IN TEACHER EDUCATION INSTITUTIONS

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### INTRODUCTION

The fact that quality of education depend upon to great extent on quality of Teacher Education programme. The formation of NCTE by the centre government was one of the major step to improve the quality of teacher Education programme.

The Kothari commission (1964-66) recommended various suggestions for the improvement of teacher Education. The seriousness of Teacher education as perceived by the commission that the destiny of India is now being shaped in the classroom. Hence the commission said that education must relate to life needs and aspiration of the people.

### OBJECTIVES OF TEACHER EDUCATION

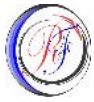
1. To develop the necessary skills and competencies in prospective teacher educator for the preparation of the teacher
2. To impart the latest knowledge of the relevant disciplines.
3. To upgrade their knowledge and develop critical awareness.
4. To develop the capacity of elaboration, examination, interpretation and communications of an ideas.
5. To enable them to undertake meaningful educational research for improving the condition of education and society.
6. To develop among them the desire for lifelong learning for removing and charomas from them

### INNOVATION IN TEACHER EDUCATION

Innovations is a change more in old practices by introducing new, novel ideas & concepts to improve educational practices Innovation is the key to improvement in current time the obsolete ideologies and methods of teaching learn do not work.

Today we need teachers who perceives each and e very children not as passive learner of knowledge, augment their natural propensity to constructs meaning, discourage learning, making learning active and joyful.

- Do not treat knowledge as a ‘ given’ embedded in the curriculum and accepted without any botheration.
- Critically examine curriculum & that curriculums topic satisfy the needs of present society.
- Organize learner cantered activity based participatory learning experiences- play, project, d e bate, dialogue observation, visits etc.
- Achieve new techniques and models for active learner with the help of technology.
- Integrate, academic learning with social and personal realities of learners, responding to diversity in the class room.



## A] Planning

The Government of India issued a statement on the various national policy on education in 1968.

Government of India launched a centrally sponsored scheme of teacher education in 1987

- a) Establishment of district institutes of education training.
- b) Up gradation of selected Secondary teacher educate institutions in to
  - i) Colleges of teacher education
  - ii) Institutes of Advance study.
- c) Strengthening of SCERT, planning on the basis of pre-primary, elementary, secondary and distance modes of the education.

## B) Curriculum

With the demand for exceeding supply, market forces have taken over causing unprecedented lines in the number of teacher education institution in most part of the country and according to need of society curriculum was changed. The National curriculum framework for teacher education 2005 NCTE, Echoes the vision of innovative approaches.

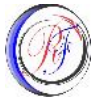
## C) Administration

National council for teacher education in its previous states since 1973 was an advisory body for the central and state government on all matters pertaining to teacher education.

Today NCTE is supervising & regulating one of largest teacher education systems in the work.

Many new trends and innovations have emerged in teacher education practices. The following are some current trends & innovations in teacher education programme.

- Team teaching
- Community living
- Action research
- Sensitivity training
- Population education
- Information communication technology
- Orientation course& correspondence course
- Use of education teacher etc.
- Nationwide orientation programmes mass teacher orientation programme.



#### D) Quality

For fostering quality assurance & quality sustenance in presence teacher education in assessment & accreditation (NAAC) an organization of the UGC, by entering, into an MOU in the year 2002 for a period of three year of duration.

#### New Innovative learning strategies

##### 1) Constructivism

The NCF 2005 strongly emphasizes learner- centred approaches to achieve the objectives of the curriculum and even it uses the word constructivism to satisfy or clarify its meaning. Learner- cantered approaches place learner at the centre of classroom processes.

##### 2) Co-Operative Learning

Co- operative learning is an act of believing in and practicing face- to face interactive learning so as to encourage creativity & faster critical thinking through group processing. Co-operative learning as an act of learning together, enabling each other to teach themselves, so that positive interdependence is cultivated.

##### 3) Collaborative Learning

Collaborative learning is a situation in which two or more people learn or attempt to learn something together.

##### 4) Think- pair share

1) The instructor poses a question preferable one demanding analysis, evaluation, synthesis and gives student about some minute to think through be spent writing also.

2) Students then turn to a partner & share their response.

##### 5) Problem solving

Is also a teaching learning method that is fully based on learners approaches to the different processes of solving gives problem and its generalization.

##### 6) Multiple Intelligence Instructional strategy

Using Gardner (1993) theory of multiple intelligence proposes a means to understand many ways in which people are intelligent. Multiple intelligences theory offers teachers eight ways of learning of students

Following are the some innovations in teacher Education to meet the challenges in terms of present scenario

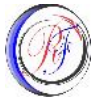
##### 1) Skill Based Learning

In the new millennium it is necessary to global thinking with the advancement the skill based learning is emphasized. Now the teacher must be trained in computer technology.

##### 2) Shifting from traditional to Advanced Technology:

In the new millennium it is necessary to shift the traditional way to advanced information society, industrial society, long term planning relative learning and de centralization. The new millennium presents the growth in the area of technology and human development and provides opportunities to understand there.

##### 3) Innovative methods of learning



The new millennium emphasis is an continuous improvement through different methods of learning theory and practical aspects inter linked and enriched by experiments and innovation.

4) Inculcation of values

To make education more meaningful the new millennium is emphasizing inculcation of values in teacher education

5) Rising Efficiency

The new millennium is providing new alternative delivery systems at all stages of education and maintains the quality to meet the challenges of the sensations.

6) Community Involvement

A large number of educational institutes are providing more community involvement in the decentralized management of school education they are trying to assign powers and functions to the community, based on the abilities, motivations and traced record.

7) Utilizing Resources

One recent notable demand has been advocacy of quality schools by utilizing all resources to faster the development of all its teachers and children. The principles of sharing.

8) Multi – Pronged Approach

Teacher Education in the new millennium providing dynamic education needs and requires the following multi pronged approaches.

- i) Networking of institutions.
- ii) Autonomy and Accountability
- iii) Rising Competencies.
- iv) Modernizing Inspection and supervision system
- v) Strong Information system.

## Conclusion

The innovations explained in this paper are indispensable for the rapidly evolving world of knowledge and information.

Innovation is to take of research based knowledge and education the two sides of the same coin and their integration within single policy framework is necessary to achieve the culture of innovation which will energize and sustain the knowledge economy.

The teacher is the crucial person & play important role in education system if the teacher is trained skilled & committed one and use various learning strategies then the whole education system in her/his setup will produce quality education and enlightened citizen which contribute for the development and program of the nation.