

A STUDY OF THE RELATIONSHIP BETWEEN JOB SATISFACTION AND TEACHING APTITUDE OF TEACHER EDUCATORS IN COLLEGES OF EDUCATION

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Introduction

Education aims at making us civilized human beings, conscious of our moral and social responsibilities, which lead to all round development of students. Educational system has to be increasingly accountable to the society and by its proper management; we can upgrade the whole system of education and fulfill its aim and national needs.

The management of education has two aspects

- i) Internal Management and
- ii) External Management.

Internal management covers physical and material resources. While external management covers relations with community, government and other agencies of education and persons connected to functioning of institute. Management of education is a co-operative human Endeavour. As billions of children are being educated in various educational Institutions with thousands of teachers and other persons work with them. Huge amount of money being spent on education, it is necessary to evolve an efficient system of educational management. It is the human element, which lies behind all effective managements.

In educational system Colleges of Education can be considered as crucial agents for bringing out desirable changes. The teacher educators and student teachers are called as human resources of B. Ed. colleges. A head of American Corporation once said, "We do not build automobiles, airplanes, we build men, the men build products. If peoples are properly shown right direction they will build high quality products." In same way teacher educator gear all activities of student teachers in positive direction. For this purpose teacher educators must have various qualities such as good teaching aptitude and job satisfaction are some of them.

Objectives of the Study

1. To study the job satisfaction of teacher educators in colleges of education.
2. To study teaching aptitude of teacher educators in colleges of education.
3. To study the relationship between job satisfaction and teaching aptitude of teacher educators in colleges of education.

Null Hypotheses

There is no significant relationship between job satisfaction and teaching aptitude of teacher educators in colleges of education.

Methodology Used for the Study

For this study researcher has used the descriptive/survey method of research.

Sample

B. Ed. Colleges Affiliated to Shivaji University, Kolhapur

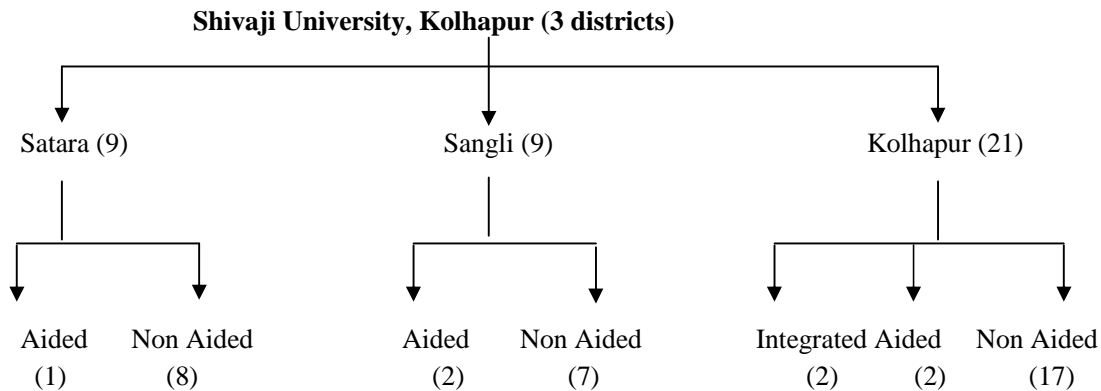


Figure 1- B. Ed. Colleges affiliated to Shivaji University, Kolhapur

(Note: Numbers in bracket indicate number of colleges)

There are 39 B. Ed. colleges under Shivaji University, Kolhapur among of them 5 are aided, 2 are integrated B. A. B. Ed. colleges and 32 are non aided B. Ed. colleges. Among of 39 B. Ed. colleges 5 aided B. Ed. Colleges, 1 integrated B. A. B. Ed. and 17 non-aided B. Ed. Colleges & 212 teacher educators were selected by purposive sampling method.

Data Collection

This step involves actual collection of the information required for the purpose of the study. Researcher had studied 23 B. Ed. colleges in Shivaji University, Kolhapur. The teacher educators of all 23 B. Ed. Colleges (212) were selected for this study. The researcher administered Teaching Aptitude Test Battery by Dr. R. P. Singh and Dr. S. N. Sharma and Teachers Job Satisfaction Scale by Mudgil, Mudhar and Bhatia to 130 teacher educators in B. Ed. colleges affiliated to Shivaji University, Kolhapur.

Tools for Data Collection

Standardized Scales

1. Teachers Job Satisfaction Scale by Yudhviandra Mudgil, J. S. Mudhar and Prabha Bhatia.
2. Teaching Aptitude Test Battery by Dr. R. P. Singh and Dr. S. N. Sharma.

Observation & Interpretation

Table 1 - Job Satisfaction of B. Ed. College Teacher Educators

Total No. of B. Ed. College Teacher Educators	High Job Satisfaction	Average Job Satisfaction	Low Job Satisfaction
212	55 (25.93%)	125 (58.96%)	32 (15.1%)

Observation and Interpretation

It is observed from Table no. 1 that out of 212 teacher educators in B. Ed. colleges, 55 (25.93%) had high job satisfaction, 125 (58.96%) had average job satisfaction and 32 (15.1%) had low job satisfaction.

It is interpreted from the Table no. 1 that most of B. Ed. College teacher educators have average job satisfaction.

Table no. 2
Multiple Correlations for Job Satisfaction Levels
And Area for Teaching Aptitude

Job Satisfaction and Mental Ability	0.672
Job Satisfaction and Attitude towards Children	0.291
Job Satisfaction and Adaptability	0.883
Job Satisfaction and Professional Information	0.679
Job Satisfaction and Interest in Profession	0.679

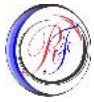
Observation and Interpretation

It is observed from Table no. 2 that multiple correlation between –

- i) Job Satisfaction and Mental Ability is 0.672.
- ii) Job Satisfaction and Attitude towards Children is 0.291.
- iii) Job Satisfaction and Adaptability is 0.883.
- iv) Job Satisfaction and Professional Information is 0.679.
- v) Job Satisfaction and Interest in Profession is 0.679.

It is interpreted from Table no. 2 that there is –

- i) Moderate positive correlation between job satisfaction and mental ability of teacher educators of B. Ed. colleges.
- ii) Substantial positive correlation between job satisfaction and attitude towards children of B. Ed. college teacher educators.



- iii) High positive correlation between job satisfaction and adaptability of B. Ed. college teacher educators.
- iv) Moderate positive correlation between job satisfaction and professional information of B. Ed. college teacher educators.
- v) Moderate positive correlation between job satisfaction and interest in profession of B. Ed. college teacher educators.

Conclusions

The collected data was analyzed and interpreted and following conclusions were drawn as per objectives of the study.

1. Most of B. Ed. College teacher educators have average job satisfaction. (Table no. 1)
2. There is moderate positive correlation between job satisfaction and mental ability of teacher educators of B. Ed. colleges. (Table no. 2)
3. There is substantial positive correlation between job satisfaction and attitude towards children of B. Ed. college teacher educators. (Table no. 2)
4. There is high positive correlation between job satisfaction and adaptability of B. Ed. college teacher educators. (Table no. 2)
5. There is moderate positive correlation between job satisfaction and professional information of B. Ed. College teacher educators. (Table no. 2)
6. There is moderate positive correlation between job satisfaction and interest in profession of B. Ed. College teacher educators. (Table no. 2)

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