



QUALITY REQUIREMENT FOR THE RECRUITMENT OF TEACHER ACCORDING TO RTE AND SOME INITIATIVES HELD IN THE INSTITUTION

Mrs. Joshi Rajashree Ravindra
College of Education, Patan.

ABSTRACT

The implementation of the Right of children to free and compulsory Education (RTE) act 2009 requires the quality of teachers for recruitment. One of the essential qualifications for a teacher that he/she should eligibility test called TET. According to RTE act all teachers are expected to perform various duties. In this paper author explained the nature of TET. Author also clarified how syllabi of Shivaji University are qualitative. Author gives some examples of curriculum transaction of the Institute and ensures that Programs held in the Institute are developing skills, abilities and competencies of student teachers.

INTRODUCTION

The implementation of the Right of children to free and compulsory Education (RTE) act, 2009 requires the recruitment of a large number of teachers across the country in a time bound manner. It is desirable to ensure that quality requirement for the recruitment of teachers is not diluted at any cost.

DUTIES OF THE TEACHERS

In the RTE Act, all teachers are expected to perform the following duties

- Maintain regularity and punctuality in attending school.
- Complete the entire curriculum within the specified time.
- Assess the learning ability of each child and accordingly supplement additional instructions, if any as required.
- Hold regular meeting with parents and apprise them about the attendance, ability, progress and any other information about the child.
- Maintain a file containing the pupil cumulative Record for every child.
- Participation in training program.
- Participation in curriculum development of syllabi, training modules, text book development and development of evaluations.
- Ensure out of school children and enroll them in the neighborhood school.

ESSENTIAL QUALIFICATION FOR TEACHER-

One of the essential qualifications for a person to be eligible for appointment as a Teacher in any of the schools referred to in clause (n) of section 2 of RTE Act is that he/she should pass the Teacher Eligibility Test (TET) which will be conducted by the appropriate Government.



OBJECTIVES OF TET

1. Bring out national standards and benchmark of Teacher quality in the recruitment process.
2. Improve the performance standards of Teacher education institutions.
3. Give special emphasis on Teacher quality-teaching skills, Teacher ability, Teacher's aptitude and Teacher's competencies.

NATURE OF THE TET

There are two papers of TET.

Paper I is for a person who intends to be Teacher for classes I to IV.

Paper II is for a person who intends to be a Teacher for classes VI to viii.

Duration of the Examination is one and a half hours. Subjects for Exam of paper II are as below

- Child development and pedagogy
- Language I (Compulsory)
- Language II (Compulsory)
- Mathematics and Science (For science teachers)
- Social Studies (For social studies teacher)

Subjects for exam of paper I are Child development and pedagogy, Language I, Language II, Mathematics and Environmental studies. A person who scores 60 % or more in TET Exam will be considered as TET Pass. Concessions are given to SC/ST, OBC, differently able persons. TET would not confer a right; it is only one of the eligibility criteria for appointment. Validity period of TET qualifying certificate for appointment is for seven years. A Person again appears the TET for improving their score. The appropriate Government conducting the test shall award a TET certificate to all successful candidates.

For the implementation of the right of children to free and compulsory education RTE act 2009 pre service and in-service education Institutes should have to develop the skills, abilities, competencies of the Teacher.

Admission for in-service Teacher education shall be based on Teacher aptitude test.

Skill-Skill is something learned in order to be able to carry out one or more job functions.

Ability- An acquired or natural capacity or talent that enables an individual to perform a particular job or task successfully is called ability.



Competency- A cluster of related abilities, commitments, knowledge and skills that enable a person to act effectively in a job or situation is called competency. Every Teacher should have Behavioral competencies, functional competencies and Professional competencies.

As per duties enshrined in RTE Act, syllabi of Shivaji University, Kolapur for B.Ed. course (1year). The General Objectives of syllabi are as below-

To promote capabilities for national values and goals as enshrined in the constitution of India.

1. To work with the community for modernization and social change.
2. To prepare professionally competent Teacher to perform their roles as a Teacher at secondary and higher secondary stage.
3. To promote social cohesion, international understanding and protection of Human rights and rights of the child.
4. To become competent and committed professional willing to perform the Curricular and co-curricular tasks in educational institutions.
5. To provide the opportunities for self learning, reflection, assimilation and Articulation of new ideas
6. To develop competencies and skills needed for becoming an effective teacher
7. To sensitize students about emerging issues, such as environment, population, Gender equality, legal literacy etc.
8. To develop abilities for self directed learning, critical thinking and to foster Collaborative learning.
9. To cultivate rational thinking and scientific temper among the students.
10. To develop critical awareness about the social realities among students and Communities
11. To use managerial and organizational skills.
12. To cope with national and international demands in the school context.

SOME INITIATIVES HELD IN THE INSTITUTE

Entrance Test

For the admission for B.Ed. course, student has to appear for entrance test which is based on teacher's aptitude conducted by Management Association of Maharashtra State.

Curriculum transaction

In the staff academy under the guidance of **Prin. Nayakavade U.A.** Discussion session on curriculum transaction was held. Faculty commented their ideas about preschool experience activities and internship activities. A study survey of school was carried out by Student Teacher under the supervision of Faculty. They observed school facilities, Lessons of experienced teacher, various resisters, and various labs. They collected information about student's background. They collected information about curricular and extracurricular activities held in the school. They administered psychological test and draw out conclusion. Planning and organization of various activities were done by student teacher. Year plan, Unit plan, lesson plans using various methods and unit test was done by student teacher. The



group work was done on various themes in social service. In this way institute is developing various skills, abilities and competencies among student teacher.

Discussion session on RTE

The theme 'Right to Education' was chosen by B.Ed. participant of our institute as a session work of Education and development. Main points of discussion were as below-

- Provisions for free elementary education in neighborhood schools.
- Free elementary education.
- Provisions for enabling admission to school.
- Provision for enabling admission for older children and transfers.
- Provisions for recognized, full time schools.
- Provisions for norms and standards for a school by 2013
- Provisions for Teacher pupil ratios and special teachers.
- Provisions for process and content of education.
- Provisions in state rules and the role of academic authority.
- Provisions for role of schools and management committees.

CONCLUSION

It is commitment of Teacher education Institutes, to develop skills, abilities and competencies among Pupil Teacher of pre-service or in-service through proper training.

REFERENCES

Books

1. Bhangale S., Mahajan S. Education and development.(Oct.2014).Jalagaon: Prashant Publications.
2. Revised Syllabus for Bachelor of Education, B.Ed. Course. (June 2014) Kolhapur: Shivaji University.

Internet

1. http://www.academia.edu/4777588/My_School_is_RTE_compliant_..._indicators_of_a_Child_Friendly_School
2. <http://www.prepsure.com/tag/rte-act-2009/?gclid=CLmCofjunMQCFQURjgodNjkAdQ>
3. <http://www.rtemaharashtra.org/>
4. <http://www.rtemaharashtra.org/index.php/rte-act-rules/rte-act-rules2>
5. https://www.google.co.in/?gfe_rd=cr&ei=J2b-VITdHljV8gflhYDgBQ&gws_rd=ssl#q=rte+and+teaching+learning+process
6. https://www.google.co.in/?gfe_rd=cr&ei=SGj-VPa_EI_V8gfv34CwDw&gws_rd=ssl#q=rte+and+teaching+learning+process+maharashtra