



ACADEMIC PROBLEMS OF SECONDARY SCHOOL TEACHERS IN RELATION TO ADJUSTMENT AND JOB SATISFACTION

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ABSTRACT:

In the present investigation an attempt has been made to study the Academic problems of secondary school teachers in relation to adjustment and job satisfaction, the sample consisted of 100 secondary school Teachers of Bhatkal taluk. Academic tool is developed by research investigator, adjustment tool by Srivastav and tiwari, and job satisfaction by Promod kumar and Mutho.D.N. The result shows that the sex do not makes a significant difference in the adjustment of Teachers. There is significant difference in the adjustment of secondary school Teachers below 45 years and above 45 years. The secondary school teachers working in rural areas and secondary school teachers working in urban areas do not differ significantly in adjustment.

INTRODUCTION

It is generally felt that great Teacher have been great friends of their pupils. Every Teacher holds the key position in the school. The problems faced by the Teacher while performing their day today activities in relations to teaching, learning and evaluation of the students. Their job adjustments are a static equilibrium between living organism and its surroundings. Job satisfaction is the result of various attitudes possessed by an employee towards their job.

PURPOSE OF THE STUDY

The present study aims at investigator academic Problems of secondary school Teachers in relation to Adjustment and Job satisfaction.

OBJECTIVES

1. To study the levels of Academic problems of secondary school Teachers
2. To study the Adjustment and job Satisfaction of secondary school teachers with respect to sex (Male & Female)
3. To study the Adjustment and job satisfaction of secondary school teachers in terms of Age (45 years & Above 45 years)
4. To study the Adjustment and job Satisfaction of secondary school teachers belonging to urban and rural locality.

HYPOTHESES

1. Secondary school Teachers differ significantly in their levels of academic problems.
2. Sex makes a significant difference in the levels of adjustment of secondary school Teachers.
3. Age makes a significant difference in the levels of adjustment of secondary school Teachers.

4. Locality makes a significant difference in the levels of adjustment of secondary school teachers.
5. Sex makes a significant difference in the levels of job satisfaction of secondary school Teachers.
6. Age of the secondary school Teachers does not make a significant difference in their levels of job satisfaction.
7. Locality makes a significant difference in the levels of job satisfaction of secondary school Teachers.

VARIABLES

Independent variables job satisfaction and Adjustment Dependant variables is Academic problems, Moderate Variable are –Sex, Locality. Age.

LIMITATION

The present study consists of Teacher's at secondary school working in Bhatkal taluk of Karnataka state.

METHODOLOGY

The study was designed to find out Academic problems of secondary school teachers in relation to Adjustment and job satisfaction. The study conducted on a sample of 100 Teachers, of secondary school in Bhatkal taluk of Karnataka state stratified random sampling technique was employed.

TOOLS

Academic tools for teachers were developed by the research investigator. Adjustment tool by Srivastava and Tiwari and job satisfaction by Promod Kumar and Muttu.D.N.

STATISTICAL TECHNIQUES USED

Mean, SD, and CR were calculated for analyzing the data.

Table-I: Levels of academic problems

Level	Score	N	%	Verbal Description
M-1	Less than 63	33	33	Low
M	In between	40	40	Moderate
M+1	Greater than 63	27	27	High

Table-II: Adjustment: Sex, Mean, S.D, and C.R.

Variable	N	Mean	SD	D	D	CR
Male Teachers	60	75	8.66	1.59	0.79	0.39
Female Teachers	40	50	7.07			

Table-III: Adjustment: Age, Mean, S.D, and C.R.

Variable	N	Mean	SD	D	D	CR
Below 45 years	52	65.0	8.06	0.32	0.16	0.08
Above 45 years	48	60.0	7.74			

Table-IV: Adjustment and Locality: Age, Mean, S.D, and C.R.

Variable	N	Mean	SD	D	D	CR
Rural	55	68.75	8.29	0.79	0.39	0.19
Urban	45	56.23	7.5			

Table-V: Job Satisfaction: Sex, Mean, S.D, and C.R.

Variable	N	Mean	SD	D	D	CR
Male Teachers	60	75	8.68	1.61	0.80	0.40
Female Teachers	40	50	7.07			

Table-VI: Job Satisfaction: Age, Mean, S.D, and C.R.

Variable	N	Mean	SD	D	D	CR
Below 45 years	52	65	8.06	0.32	0.16	0.08
Above 45 years	98	60	7.79			

Table-VII: Job Satisfaction and Locality: Age, Mean, S.D, and C.R.

Variable	N	Mean	SD	D	D	CR
Rural	55	68.75	0.29	0.79	0.39	0.19
Urban	45	56.25	7.5			

ANALYSIS OF THE DATA:

From the table 1

It can be seen that, the teachers differ in their levels of academic problems.

From the table 2

It can be seen that, sex makes a significant difference in the adjustment of teachers is rejected.

From the table 3

It can be seen that, there is a significant difference in the adjustment of secondary school teachers below 45 years and above 45 years of age is accepted.

From the table 4

It can be seen that, the teachers working in the rural area and the urban area do not differ significantly in adjustment.

From the table 5

It can be seen that, the two group of teachers considered that is male teacher and female teacher differ in their job satisfaction.

From the table 6

It can be seen that, the two group of teachers when considered those below 45 years of age and those above 45 years of age differ significantly in their job satisfaction.

From the table 7

It can be seen that, the teachers above 45 years of age have more satisfaction than those below 45 years of age.



MAJOR FINDINGS

1. Secondary school teachers differ in their levels of academic problems.
2. In academic problems of secondary school teachers' academic qualifications, type of management and medium makes a significant difference where as Sex, Age, Locality, Experience do not make a significant difference.
3. Secondary school teachers differ in their levels of adjustment.
4. In adjustment of secondary school teachers' Age, Experience and medium makes a significant difference where as Sex, academic qualifications, Locality, type of management do not make a significant difference.
5. Secondary school teachers differ in their levels of job satisfaction.
6. In job satisfaction of secondary school teachers' as Sex, Locality, make a significant difference. Whereas Age, academic qualifications, type of management, Experience and medium do not make a significant difference.

CONCLUSION

There is no significant relationship between Adjustment and Job satisfaction of Secondary school teachers.

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